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SiT Sustainability in TCLF



Welcome to the SiT newsletter! We're excited to share our project's early activities and updates with you. In this edition, you'll find the presentation of our website and the field research we are conducting.

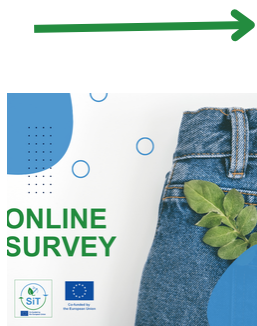




Project overview

SiT, Sustainability in TCLF sector, is an Erasmus+ project in line with The European Year of Skills 2023 that aims at helping companies, in particular small and medium enterprises, to address skills shortages in the EU.

The project “SiT - Sustainability in Textile, Clothing, Leather and Footwear” intends to respond to the current societal and economy challenges by:



analysing the emerging occupations, skills gaps for the green transformation of the TCLF sector. If you are an enterprise or VET/University or research centre working with TCLF sector, you still have time to answer to our [Online survey - SITPROJECT](#)



developing specific training modules focusing on the green competences for different educational levels (HE, c-VET from EQF5 to EQF6) for two innovative curriculum.

The profiles already identified are:

- The **Bio textile technician** who finds sustainable alternatives to common textile materials (EQF5)
- The **Recycling manager** responsible for ensuring the circularity of the TCLF supply chain (EQF 6)



promoting a bottom-up approach in skills development, involving TCLF SMEs and organisations representing enterprises and the TCLF sector.

It will promote a mindset of reskilling and upskilling, helping people to get the right skills for quality jobs. Skilled workers will enjoy better job opportunities and fully engage in society. This is key to ensure that the economic recovery as well as the green and digital transitions are socially fair and just.





GreenComp



European Sustainability Competence Framework

SiT supports the use of the EU GreenComp as a reference framework for sustainability competences that will be adapted to the TCLF sector.

It provides a common ground to learners and guidance to educators, advancing a consensual definition of what sustainability as a competence entails.

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Sustainability as a competence: 12 building blocks



The framework defines sustainability as *“a way to prioritise the needs of all life forms, ensuring that human activities do not exceed the limits of the planet’s resources”*.

In order to pursue this mission, it is important to take into account how different aspects of sustainability (environmental, social, cultural, and economic) interrelate among each other, and are impacted by individual beliefs, perspectives and behaviors. Therefore, education, intended as a lifelong learning process, plays a key role in building sustainability competences needed to understand that “humans are part of and depend on nature”. (JRC, 2022)

The green and digital transitions are opening new opportunities for people and the EU economy.



**Follow us on our *social media* and [website](#)
Stay updated on all SiT activities!
Enjoy learning more about the project!**